



Sen. Andy Manar

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LRB098 08932 NHT 42383 a

1 AMENDMENT TO SENATE BILL 1549

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 1549 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Higher Education Student Assistance Act is  
5 amended by changing Section 38 as follows:

6 (110 ILCS 947/38)

7 Sec. 38. Monetary award program accountability.

8 (a) The Illinois Student Assistance Commission is directed  
9 to assess the educational persistence of monetary award program  
10 recipients. An assessment under this Section shall include an  
11 analysis of such factors as undergraduate educational goals,  
12 chosen field of study, retention rates, and expected time to  
13 complete a degree. The assessment also shall include an  
14 analysis of the academic success of monetary award program  
15 recipients through a review of measures that are typically  
16 associated with academic success, such as grade point average,

1 satisfactory academic progress, and credit hours earned. Each  
2 analysis should take into consideration student class level,  
3 dependency types, and the type of higher education institution  
4 at which each monetary award program recipient is enrolled. The  
5 Commission shall report its findings to the General Assembly  
6 and the Board of Higher Education by February 1, 1999 and at  
7 least every 2 years thereafter.

8 (b) The Commission shall assess the student completion  
9 performance of institutions of higher learning participating  
10 in the monetary award program (MAP). In assessing institutional  
11 performance, the Commission shall generate a model for  
12 predicted performance using such risk factors as Pell  
13 participation rate, delayed enrollment, part-time enrollment,  
14 students working full-time while enrolled, students  
15 financially independent for purposes of determining Title IV  
16 federal student aid, students with a dependent or dependents,  
17 single parenthood, completion of high school with a General  
18 Educational Development certificate or other high school  
19 completion certificate, or non-completion of high school.

20 The Commission shall compare the institution's completion  
21 rate for first-time, full-time students, as reported to the  
22 U.S. Department of Education, to the modeled, predicted rate  
23 and annually publish the results.

24 The Commission shall calculate a minimum completion  
25 threshold for each institution that is equal to 90% of the  
26 institution's predicted completion rate. Institutions failing

1 to meet the minimum completion threshold for 2 successive  
2 academic years shall be placed on warning status. Institutions  
3 on warning status shall be required to notify all current and  
4 prospective students of its status and the reason for that  
5 status. Institutions on warning status must bring their  
6 completion rates to the minimum threshold within the 2 academic  
7 years following placement on warning status (the remedial  
8 period) or be subject to the following:

9 (1) A 20% reduction in the funding rate for each paid  
10 MAP grant for each of the 2 subsequent academic years  
11 following the remedial period.

12 (2) If the institution fails to bring its completion  
13 rate to the minimum threshold within the first 2 academic  
14 years following the remedial period, then it will be  
15 subject to a 40% reduction in the funding rate for each  
16 paid MAP grant.

17 (3) If the institution fails to bring its completion  
18 rate to the minimum threshold within the first 4 academic  
19 years following the remedial period, then its eligibility  
20 to participate in the monetary award program shall be  
21 suspended until it has met the minimum completion rate for  
22 2 successive academic years.

23 (4) If the institution successfully meets or exceeds  
24 the minimum completion rate threshold during any of the 4  
25 academic years following the remedial period, its funding  
26 rate shall be restored to 100%.

1       (c) An institution participating in the monetary award  
2 program must provide the following disclosures and services to  
3 all grant recipients:

4           (1) Information about completion rates, including  
5 performance against predicted completion rates, typical  
6 costs and debt incurred for the selected program of study,  
7 and graduate outcomes for the selected program, including  
8 graduate school admission and employment rates.

9           (2) A 2-week period of initial study, from which a  
10 student may withdraw without incurrence of any financial  
11 obligation for tuition and fees.

12           (3) Easy access to information about their progress  
13 toward their program's completion requirements, including  
14 credits earned, credits remaining, and incurred costs and  
15 debt. The information shall include enough detail to enable  
16 a student to make reasonable projections of the time and  
17 costs necessary to complete his or her degree.

18           (4) Trained, easily accessible staff who can help them  
19 complete their enrollment, develop their academic plans,  
20 and sort through their educational financing options.

21 (Source: P.A. 90-486, eff. 8-17-97; 90-488, eff. 8-17-97.)".